



Distinguishing between Capacity Building Activities

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Workshop on Advising as a Capability for SFA

Advisors, mentors and trainers – differences and commonalities in role -

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Advisor	decision makers	strategic level	peer	workplace	support problem identification, solving & system development	time (short frequent trips or 1 to 2 year in country)
Mentor	implementers	operational level	"guide"	workplace (embedded)	help implement decisions, policies & procedures	time (several months up to several years)
Trainer	implementers	operational level	teacher	classroom	help implement decisions, policies & procedures	duration of training

All three contribute to capacity building and engage in knowledge transfer

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Transformation from "doer" to "advisor"

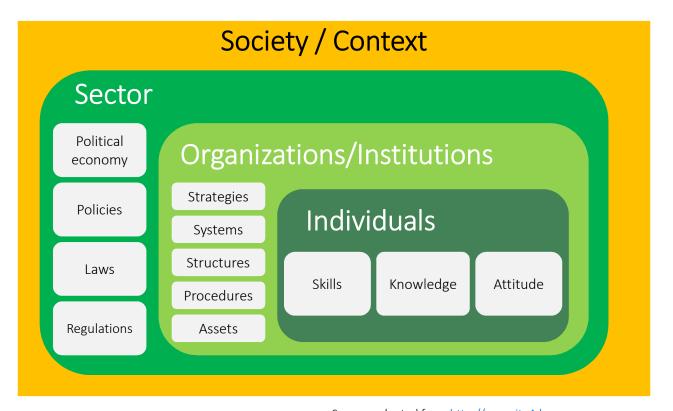
FROM	ТО		
Decision making authority	No formal authority		
Established reputation	Unknown entity; potentially inherited bad reputation		
Familiarity with professional context and environment	No/little cultural compass		
Responsibility & accountability to performance	No formal/measured responsibility for impact		
"Doer"	Helper, supporter, partner, peer, resource		
Talker/communicator of messages/ results	Listener, identifier of issues / elicitor of potential solutions		

Understanding the advising environment

• WHO ... Stakeholder - is present on/absent from the scene? analysis Gap analysis - has a stake in the process? - is supporting/resisting it (politically, financially, technically)? Organizational analysis • WHY ... **Process** Institutional - are they engaged/not engaged? mapping assessment • WHAT ... are they doing? Conflict DNH - is important to them? mapping Framework - are their objectives? Relationship • HOW ... mapping - do stakeholders relate to one another?

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Capacity: Multiple leveled complexity

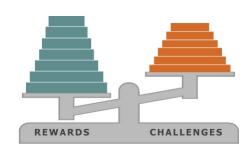


Source: adapted from http://capacity4dev.ec.europa.eu



Advising...





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